## MPS School Council

## Meeting Date: 10.10.23

Present: Mrs Halliday and the following School Council Representatives.

| 6 HW | Lucas Battersby | Yes |
| :--- | :--- | :--- |
| 6 MH | Alfie Wagg | Absent |
| 5 H | Stan Goodwin | Yes |
| 5 P | Tilly Enright | Yes |
| 4 F | Margot Rose | Yes |
| 4 FT | Alfie Ward | Yes |
| 3W | Maisie Rose | Yes |
| 3S | Alex Gultig | Yes |
| Owls | Violet Collins | Yes |
| Tigers | Zachary Bell | Yes |

## Agenda

1. Welcome to the new members. Introductions.
2. Purpose of the School Council

Mrs Halliday explained what the school council was and gave examples of what the school council had achieved thus far.
3. Expectations / qualities needed.

Mrs Halliday explained that she expected the children to attend all meetings. If they had a trip, club or another event they were to come and let her know and together we would agree which event they were to attend. If they are absent, that cannot be helped
4. Autumn Calendar

The Autumn Calendar of events for School Council was shared and discussed.

## Autumn Calendar

- Anti-bullying Week - Anti-bullying Policy - November
- Children in Need - Fundraising ideas - November
- Christmas Jumper Day - December

5. Class survey

Mrs Halliday explained the class survey to all members and suggested how the information could be gathered. Mrs Halliday will e-mail all teachers to let them know that the reps will need some class time to conduct the survey.

Please can you survey your class for ideas for

1. Children in Need Fund raising ideas
2. Top 3 ideas for
a) Playground / lunchtime improvements. What would make playtimes better? What would make lunchtimes better?

Please add the ideas from your class to the form and bring to the next meeting.

- The next meeting will be $\mathbf{2 6 . 1 0 . 2 3}$

In this meeting we shall discuss the Anti-Bullying Policy.

## We shall also discuss the ideas from the class survey

## Class:

| Children In Need <br> Fundraising ideas | What would make <br> playtimes better? | What would make <br> lunchtimes better? |
| :--- | :--- | :--- |
| 1. | 1. | 1. |
| 2. |  |  |
|  | 2. | 2. |
| 3. |  |  |
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